#709 HSTE.001

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title:	EVIDENCE
Course No.:	LAS 400
Program:	LAW & SECURITY ADMINISTRATION
Semester:	THREE
Date:	SEPTEMBER 1993 Previous Date: SEPTEMBER 1992
Author:	BOB TULLOCH

NEW

REVISION X

APPROVED;

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DATE:

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Kitty DeRosario, Dean Human Sciences and Teacher Ed. Page 2

LAS 400

Evidence Instructor: B. Tulloch Credit Hours: 45

PHILOSOPHY

This course will provide the students with a history of the development of the rules of evidence and an understanding of the process by which evidence is admitted in Court and weighed by the Trial Judges on determining criminal liability. Also, the course will help the students understand the protection provided to accused persons and the responsibilities of the crown to prove the case in question.

OBJECTIVES

Upon completion of the course, the student will:

- a. have a working knowledge of the basic rules of evidence
- b. have an understanding of the basic terms relating to evidence
- c. have a working knowledge of the law concerning admissibility of evidence
- d. have an understanding of the responsibility of the Crown in proving the case and how the Crown goes about it
- e. have a working knowledge of the court process as it pertains to evidence

TOPICS TO BE COVERED

- 1. Introduction to Evidence
- 2. Classification of Evidence
- 3. Competency and Compellability
- 4. Privileged Communications
- 5. Facts in Issue
- 6. Burden of Proof
- 7. Direct Evidence
- 8. Circumstantial Evidence
- 9. Best Evidence Rule
- 10. Presumptions
- 11. Corroboration
- 12. Relevancy and Admissibility
- 13. Character Evidence
- 14. Similar Acts and Facts
- 15. Opinion Evidence
- 16. Hearsay
- 17. Statements in Presence and Hearing of Accused
- 18. Res Gestae
- 19. Voir Dire
- 20. Judge's Rules

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EVALUATIO	DN			
Class:	Quizzes Assignments Case Studies Other T.B.A.	35%		
Midterm:		25%		
Final Exam:		40%		

RESOURCES

A Basic Guide to Evidence in Criminal Cases, Salhany, 2nd Ed

Criminal Code of Canada

COLLEGE GRADING POLICY

ADDITIONAL NOTES

- All assignments must be completed by due date. In the case of late assignments, marks will be docked by 10% each day for four (4) days; after four(4) days a 0% grade will be recorded.
- 2. All assignments must be **TYPED.** If an assignment is not typed, the mark will be docked by 15%. If an assignment is not legible a 0% grade will be recorded.
- 3. Also, marks on assignments will be docked for spelling and grammar, up to 15% maximum.
- 4. Attendance will be taken at each class. Although no specific grade will be assigned. Attendance will be an important factor, especially in cases where a student may be close to attaining a higher grade point.
- 5. If a student misses a test for an **important** reason, the student must notify this instructor A.S.A.P. of the reason in writing. Furthermore, the student must make arrangements with this instructor within seven (7) days for a make-up test.

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SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

"wur instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.